

# **AGENTS OF EROSION - BOOK**

**Objective:** Students will create a book that demonstrates their understanding of agents of erosion.

**Directions:** Write scientifically accurate, complete answers. Neatness, detail, accuracy, spelling, and thoroughness will count in your final grade. Complete the questions inside of your book **BEFORE** you start your drawings. Do your personal best.

## **Flap 1: Wind**

1. Define agents of erosion.
2. What is a dune?
3. Describe the erosion that occurred during the Dust Bowl.
4. Why is it important to conserve dunes, desert soils, etc.?
5. On your page(s) dedicated to water, draw a picture that represents how wind is an agent of erosion.

## **Flap 2: Glaciers**

1. What is a glacier?
2. What makes a glacier move?
3. What types of landscapes are the result of glaciers?
4. On your page(s) dedicated to water, draw a picture that represents how glaciers are an agent of erosion.

## **Flap 3: Water**

1. What is a delta?
2. Describe how a river can change the Earth's surface?
3. What is a beach?
4. What agents of erosion contribute to beach formation?
5. On your page(s) dedicated to water, draw a picture that represents how water is an agent of erosion.

\*\* You will need to do research on your computer to define delta and to describe how a river can change the Earth's surface. There are links on the Weebly site to help you. The rest of the information can be found in your textbook.